

How Did We Get Here?

Presented by: Steve Ward, MA, BCBA

Hosted by: UF Health/Jacksonville CARD, UF Health FDLRS – MDC

About the Presenter

Steve Ward, MA, BCBA has been working in the field of Behavior Analysis since 1995, and is currently co-owner of Whole Child Consulting, LLC. Steve has been consulting to teams around the world, addressing everything from early communication and physical aggression to vocational opportunities and inclusion in college courses.

Steve authored What You Need to Know about Motivation and Teaching Games: An In-depth Analysis, The Inventory of Good Learner Repertoires, and Teaching Good Learner Repertoires and co-authored Teaching Advanced Learner Repertoires, and Another 21 Games: This time, it's personal.... These publications reflect Steve's passion not only for what students learn, but also for the manner in which they learn it. Steve specializes in teaching learner repertoires, including social repertoires, incorporating knowledge from a variety of perspectives and remaining at all times behavioral in his own perspective.

Training Description

Target Audience: (Educators, Caregivers, and others who teach students with ASD)

Though sometimes necessary during episodes of sustained aggression or self-injurious behavior, it is in everyone's interest to minimize the use of physical restraint and seclusion. Following the use of these reactive measures, teams traditionally conduct a type of autopsy, describing the conditions immediately before, during, and after and assessing whether changes can be made the next time challenging behavior ensues. These reviews are appropriate, but insufficient. In this workshop, we will discuss variables relevant to de-escalation. But, our primary focus will be on broader interventions, with particular focus on establishing foundational learner repertoires that decrease the likelihood of unsafe behaviors.

Training Objectives

1. List at least 5 proactive measures that tend to decrease the need for physical restraint or seclusion.
2. List at least 5 learner repertoires that support teacher-student relationships.
3. Describe how to teach at least 3 foundational learner repertoires.
4. Distinguish between a support and repertoire-based instruction.
5. List at least 4 "do's" and "don'ts" related to the immediate management of potentially unsafe behavior.

Date:

June 15, 2022

9:00 am – 4:00 pm

Registration begins at 8:30 am

Location:

Adam W. Herbert University Center
Building 43 | University Center
University of North Florida
12000 Alumni Drive | Jacksonville,
Florida 32224

Registration Deadline:

June 10, 2022

Limited to first 80 participants

Register Online:

[Register](#)

Registration is mandatory.

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